NATIONAL LOUIS UNIVERSITY

Scaling Up:
Rebuilding An Instruction Program With Limited Resources

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HELLO AND WELCOME: A QUICK INTRODUCTION

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Teaching & Learning Librarian

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Online Learning Librarian

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- Undergraduate & graduate programs
  - National College of Education
  - College of Professional Studies and Advancement
- Campus Locations:
  - Illinois: Chicago, Elgin, Lisle, Skokie, Wheeling
  - Florida: Tampa
  - Online
- Enrollment: 7,587
  - Graduate: 5,545 (73%)
  - Undergraduate: 2,042 (27%)
  - Part-time: 91%
  - Average age: 34 (undergraduate), 36 (graduate)

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LIBRARY & LEARNING SUPPORT

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- Changes in LLS Structure & Staffing
  - Department Restructuring
  - University Resizing
  - Trends in Higher Education
    - Flipped, blended instruction
    - Increase in online & undergraduate education
    - Shifting student demographics
- Shifting library instruction models
  - One-Shot Instruction Sessions
  - Credit Courses
  - Embedded Modules
  - Curriculum Development

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HARRISON PROFESSIONAL PATHWAYS PROGRAM (HP3)

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- Affordable general education program for traditional-aged undergraduates
- Flipped, adaptive learning model
- Wrap-around support
- 80 students in first cohort
  - First-generation, low-income college students
  - Predominately African-American & Hispanic
  - Many below “college ready,” as defined by ACT

STUDENT SUCCESS SEMINAR

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- Gen 103: Student Success Seminar
  - Who are you?
  - How can I succeed in college?
  - How can I succeed in my career?
- 10 week course, meeting once a week for 3 hours
- Weeks 5-7: Introduction to the Research Process
  - Curriculum developed by librarians
  - Taught by librarians or co-taught with instructors

HP3 & GEN 103: SCALING FOR CONTINUED GROWTH

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Fall 2016 HP3 Chicago campus cohort

292 new students **+**
9 sections of GEN 103 **=**
Too much for 2 librarians!

HP3 & GEN 103: SCALING FOR CONTINUED GROWTH

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Fall 2016: Transition from co-teaching to instructor support

- Met with all instructors (both individually and in groups, based on availability) to review curriculum in detail and answer questions
- Weekly emails with reminders and tips for each module
- Visited all classrooms in first week of unit to introduce ourselves and offer support to students
- Taught brief classroom sessions only in areas instructors found most challenging (primarily database searching)
- Encouraged one-on-one research consultations for students needing additional help

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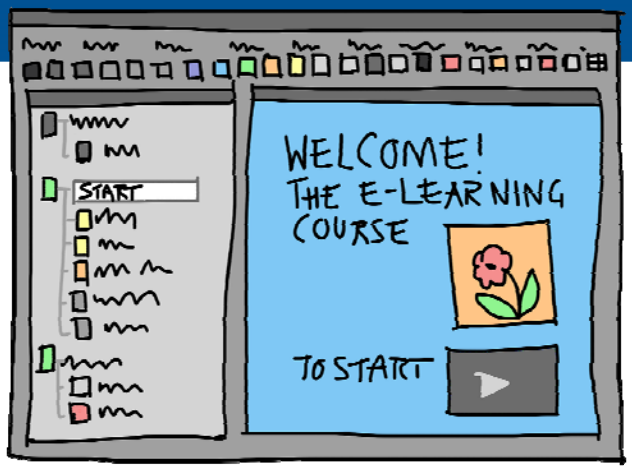

INTEGRATION ON A SMALLER SCALE: EMBEDDED MODULES

ECE 582G: WRITING AND EDITING FOR EFFECTIVE COMMUNICATION

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- 10-week, 1-credit, online “gateway” course for the Early Childhood Administration master’s degree program
- Two primary objectives:
  - Teach professional and academic writing skills
  - Orient students to the university and the program
- Program coordinator (also the primary instructor) noticed students consistently struggling and reached out to LLS for help

ECE 582G: EMBEDDED SUPPORT IN THE LMS (D2L)

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- Program coordinator, writing specialist and librarian worked together to integrate new instructional resources
- Writing specialist updated writing quizzes and self-assessments and incorporated LLS writing guides and support materials into course content, eliminating need to link primarily to outside resources
- Librarian created Library & Learning Support module with two goals:
  - Introduce LLS resources and services
  - Provide basic library research instruction for Reaction Paper assignment, in which students are asked to support their viewpoint with at least one scholarly article from the library

ECE 582G LIBRARY & LEARNING SUPPORT MODULE

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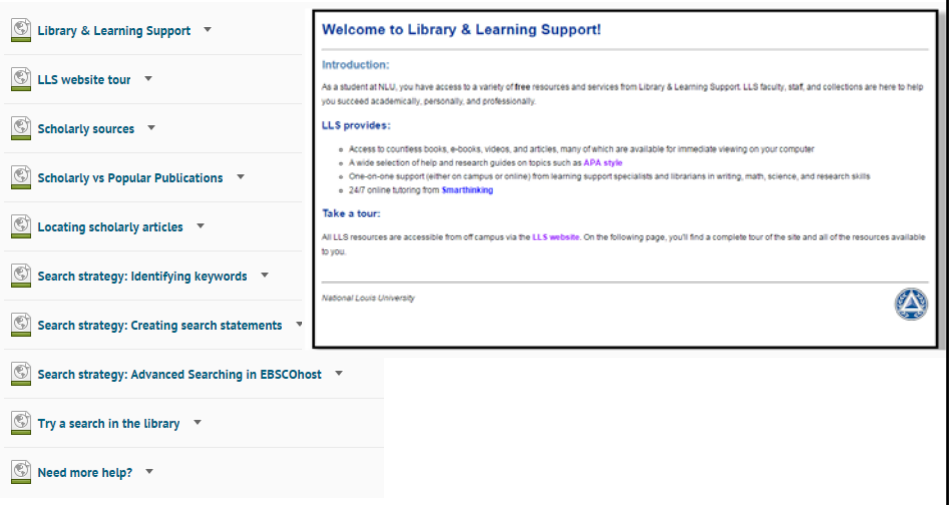

ECE 582G LIBRARY & LEARNING SUPPORT MODULE

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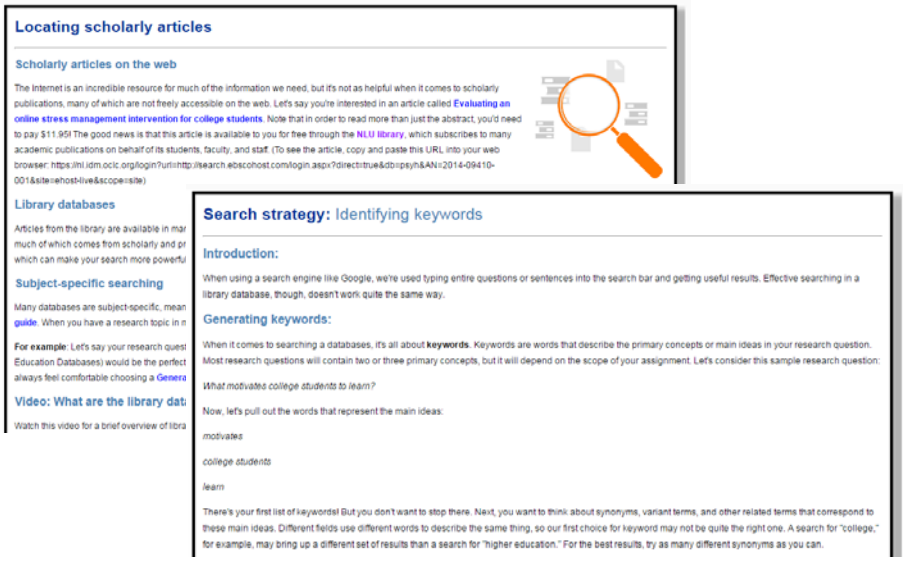

LEVERAGING LIBGUIDES FOR EMBEDDED MODULES LAP 660: PROFESSIONAL WRITING IN COMMUNITY PSYCHOLOGY

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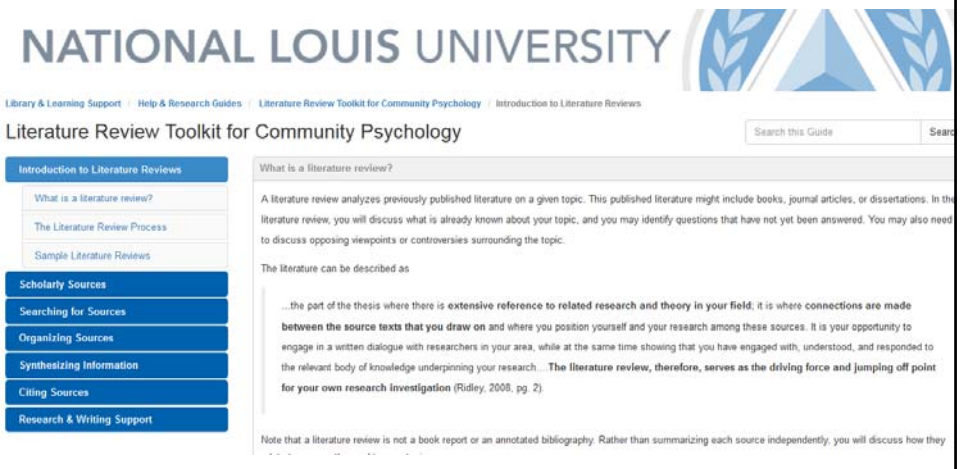

LEVERAGING LIBGUIDES FOR EMBEDDED MODULES LAP 660: PROFESSIONAL WRITING IN COMMUNITY PSYCHOLOGY

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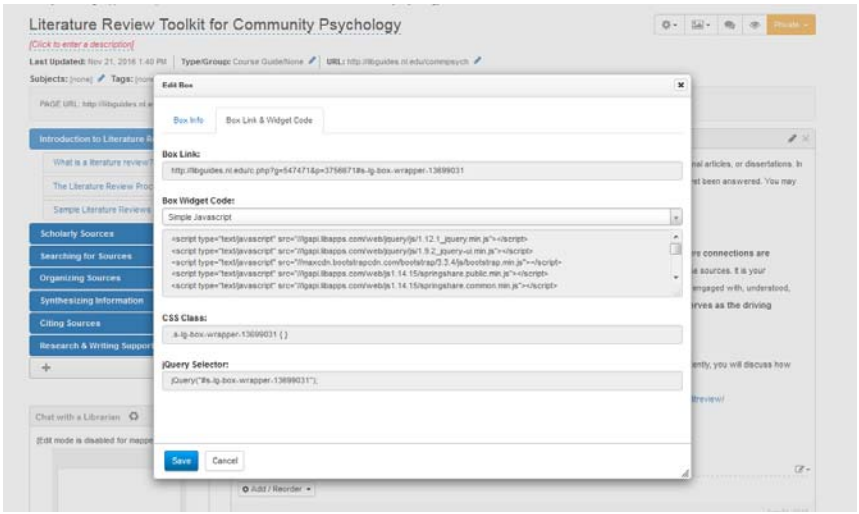

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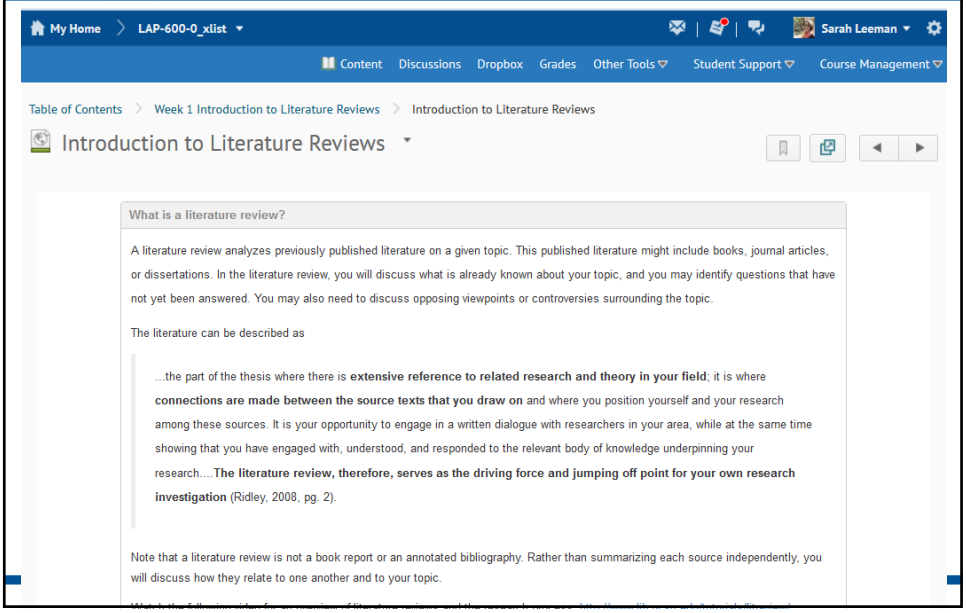

WHAT'S NEXT? FUTURE PROJECTS FOR LLS

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- New Undergraduate College development
  - NLU creating a new Undergraduate College (which will include the HP3 program)
  - Librarians and learning support specialists volunteered to serve on multiple workstreams: Course & Pathway Development; Academic Support; Faculty Workload and Governance
  - Participation ensures that LLS instruction and services are embedded in general education curriculum
- New GEN 103: Student Success Seminar
  - Redesign for all undergraduate programs, both online and face-to-face
  - Working with instructional designer and general education director to incorporate class activities and support resources aligned to course and module learning objectives

QUESTIONS?

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