2017–2018 CARLI Instruction Committee: Annual Report of Activities

Members

Colleen Bannon, 2015-2018, Midwestern University
Larissa Garcia, 2015-2018, Northern Illinois University
Amy Hall, 2017-2020, National-Louis University
Christina Heady, 2015-2018, Southern Illinois University Carbondale
Molly Mansfield, 2017-2020, Dominican University
Marielle McNeal, 2017-2020, North Park University
Matthew Olsen, 2016-2019, Millikin University, Co-Chair
April Purcell Levy, 2016-2019, Columbia College Chicago
Mackenzie Salisbury, 2016-2019, School of the Art Institute of Chicago, Co-Chair

CARLI Staff Liaisons

Debbie Campbell Lorna Engels

Charge

The committee will identify and address issues of critical concern and best practices for instruction librarians and information literacy programs.

Meetings

The committee held an initial in-person meeting at the CARLI office in Champaign on August 10, 2017. Subsequent meetings were held by teleconference and took place on the second Monday of the month from 1-2:30 pm. The committee also used the instruction@carli.illinois.edu mailing list and a Google Drive folder to share information and documents outside of meeting times.

Theme

The committee's theme for this year was "We Can't Do It Alone: Joining Forces for Sustainable Partnerships." Through this theme the committee sought to investigate ways that academic librarians can partner with teaching faculty or with other units on campus in order to create opportunities for library instruction that are effective, scalable, and sustainable. In order to explore this theme the committee planned a series of webinars to learn about successful programs and best practices for this kind of collaboration. The committee also carried this theme into the Instruction Showcase in both the call for proposals and a panel discussion of successful librarian/teaching faculty collaborations featuring representatives from both groups.

Webinars

On December 6, Stephanie Richter and Cameron Wills, both from the Faculty Development and Instructional Design Center at Northern Illinois University, presented the webinar, "Leading Online Sessions: Tips for Engaging Webinars." In this webinar about webinars, Richter and Wills discussed the best practices for developing and delivering effective webinars. Drawing on their extensive experience with online learning they also related common pitfalls that should be avoided in webinars. They presented

this information in a way that was not tied to a specific technology, but could be utilized by librarians teaching online through a variety of platforms. 41 people registered for this event.

On March 19, Marielle McNeal, a librarian and Head of Teaching and Learning Services at North Park University and a member of the Instruction Committee, presented the webinar, "Train the Trainer: Ideas & Tips to Help Faculty Teach Information Literacy." In this webinar, McNeal presented the details of several online and in-person workshops that she developed to equip teaching faculty at North Park University with the knowledge and skills to provide information literacy instruction in their own classrooms. She also suggested ways to begin conversations with teaching faculty about information literacy and how to bridge terminological divides between the two groups. 71 people registered for this event.

Both webinars are available from the CARLI website at: https://www.carli.illinois.edu/products-services/pub-serv/instruction.

Providing an Instruction Perspective

During the past year the committee applied its collective instruction expertise to several CARLI projects. In the fall the committee reviewed and gave feedback on a planned CARLI document depository. In the spring the committee invited Jessica Gibson from CARLI to discuss New VuFind at a meeting. Gibson answered questions and solicited feedback from the committee. Committee liaison Debbie Campbell also gathered input on several interface elements in New VuFind and drew on the committee's experience providing instruction on the catalog.

Instruction Showcase

The committee held the sixth annual Instruction Showcase on May 31st at Dominican University in River Forest, IL. While the committee received fewer proposals than we would have liked for the Showcase, we received a sufficient number of high quality proposals to hold an in-person Showcase. In addition to the typical Showcase presentations and in keeping with our theme – "We Can't Do It Alone: Joining Forces for Sustainable Partnerships" – we featured a panel with three librarians from the committee and teaching faculty with whom they have collaborated to provide information literacy instruction. The pairs answered questions about their partnership and what made it successful. The committee's hope is that this provided a perspective on information literacy instruction that is rarely presented at library conferences.

Respectfully Submitted by Matthew Olsen and Mackenzie Salisbury Co-chairs, 2017-2018